

Curriculum Vitae

HILTON KELLY

Assistant Professor of Education
Davidson College

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EDUCATION

2007	Ph.D.	Sociology	University of Massachusetts at Amherst
2000	M.S.	Labor Studies	University of Massachusetts at Amherst
1995	B.A.	History	University of North Carolina at Charlotte

EMPLOYMENT

2007-present	Assistant Professor of Education Davidson College
2006-2007	Consortium For Faculty Diversity Dissertation Fellow Denison University
2005-2006	Visiting Lecturer of Black Studies and Sociology Amherst College
2003-2005	Academic Advisor Pre-Major Advising Services University of Massachusetts at Amherst
2001-2005	Teaching Assistant and Instructor Social Justice Education Program and Department of Sociology University of Massachusetts at Amherst
2000-2001	Research Assistant Massachusetts Safe Schools Research University of Massachusetts at Amherst

- 2000 Fall University Supervisor
 Secondary Teacher Education Program
 University of Massachusetts at Amherst
- 1997-1999 History Teacher
 David W. Butler High School, Matthews, North Carolina
- 1997 Spring Social Studies, Science, and Health Teacher
 Elm City Middle School, Elm City, North Carolina
- 1995-1996 History Teacher
 North Mecklenburg High School, Huntersville, North Carolina

AREAS OF INTEREST

Sociology of Education
 Education in African-American History & Culture
 Teachers' Work, Lives, and Careers
 The Age of Jim Crow
 Critical Race Theory in Education
 Historical and Qualitative Methodology

PUBLICATIONS

- 2007 Kapitulik, Brian, Hilton Kelly, and Dan Clawson. "Critical Experiential Pedagogy: Sociology and the Crisis in Higher Education." *The American Sociologist*, Forthcoming
- 2007 Kelly, Hilton. "Racial Tokenism in the School Workplace: An Exploratory Study of Black Teachers in Overwhelmingly White Schools." *Educational Studies*, 41(3): 230-254.
- 2006 Lewis, Michael, Melissa Fugiero, Dana Huyser, and Hilton Kelly. "How to Introduce Sociology at Large Research Universities without Mortgaging Your Soul: Evaluative Observations of a Teaching Experiment." *The American Sociologist*, 37(1): 22-31. (After the first author, names appear in alphabetical order.)
- 2004 Kelly, Hilton Keon. "'This Addictive Thing Called Teaching': An Interview with Sonia Nieto about *What Keeps Teachers Going?*" *Educational Studies*, 35(2): 158-174.

- 2003 Kelly, Hilton Keon. Review of *Gender, Race, and the National Education Association: Professionalism and Its Limitations*. Wayne J. Urban. New York, NY: Routledge Falmer, 2000. Pp. 304. *Educational Studies*, 34(4): 473-477.

MANUSCRIPTS UNDER REVIEW

Kelly, Hilton. "Strategies of Opportunity: How Black Teachers Fashioned Situated Pedagogies and Promoted Educational Capital in the Age of Jim Crow." Status: Under Review

Kelly, Hilton. "'The Way We Found Them To Be': Black Teachers and the Politics of Respectability in Jim Crow North Carolina." Status: Under Review

WORKS IN PROGRESS

Kelly, Hilton. "Making Revolution Irresistible: Teachers Teaching Double Consciousness in the 20th and 21st centuries." In Baszile, Denise Taliaferro and David O. Stovall. *Irresistible Revolution: The Politics and Poetics of Teaching for Social Justice*. New York: Teachers College Press.

INVITED TALKS

- 2007 Keynote Speaker, "A Long and Uncharted Journey: Advice from a Recent Ph.D. and Former McNair Scholar," 15th Annual McNair Scholars' Research Forum, University of North Carolina at Charlotte. (\$250 honorarium)
- 2005 Guest Speaker: "Teachers' Lives and Careers: Voices from the Field." Borough of Manhattan Community College/The City University of New York, Department of Social Science, New York, NY. (\$100 honorarium)
- 2003 Guest Speaker: Screening and Discussion of an ABC News segment entitled "Cita's World and Representations of Blackness," Black History Month Celebration, Smith College, Northampton, MA. (College gift accepted)

CONFERENCE PRESENTATIONS

- 2007 Panel Discussant, "Critical Race Praxis in the K-12 Classroom," From Theory to Praxis: First Annual Critical Race Theory and Education Conference, College of Education, University of Illinois at Chicago.
- 2007 Panel Chair: "Racial Differences in Educational Attainment: Mechanisms and Outcomes," American Educational Research Association, Chicago, IL.
- 2007 Paper Presentation, "A Strategy of Opportunity: Black Teachers, Situated Pedagogies, and Educational Capital," American Educational Research Association Conference, Chicago, IL.
- 2006 Paper Presentation: "Jim Crow's Teachers: Race, Remembering, and the Geopolitics of Teaching in the North Carolina Coastal Plains," Consortium for Faculty Diversity Conference, Vassar College, Poughkeepsie, NY.
- 2006 Paper Presentation: "Jim Crow's Teachers Remember: Pedagogy as Educational Capital," American Educational Research Association Conference, San Francisco, CA.
- 2005 Paper Presentation: "Jim Crow's Teachers: Pedagogy as Educational Capital," American Educational Studies Association Conference, Charlottesville, VA.
- 2005 Panel Discussant: "Growing Our Own: Graduate Students and Faculty on Professional Development in the Foundations," American Educational Studies Association Conference, Charlottesville, VA.
- 2005 Paper Presentation, "How to Introduce Sociology at Large Research Universities Without Mortgaging Your Soul," with Michael Lewis, Dana Huyser, Melissa Fugiero, American Sociological Association, Philadelphia, PA.
- 2005 Paper Presentation, "Rethinking Race and Tokenism in the School Workplace: Narrative Accounts of Heroic Black Teachers," Eastern Sociological Society, Washington, D.C.
- 2004 Paper Presentation: "Celebrate or Mourn: Notes from Black Teachers on the Impact of *Brown*," American Educational Studies Association Conference, Kansas City, MO.
- 2004 Panel Organizer and Chair: "It's Not Easy Being BROWN: Latent Dysfunctions and (Un)Intended Consequences of *Brown v. Board of Education* in the Lives of

Black Students, Teachers, and Community," American Educational Studies Association Conference, Kansas City, MO.

2004 Paper Presentation: "'A Fly in Buttermilk': Rethinking Race and Tokenism in the School Workplace," Sociology Department, University of Massachusetts at Amherst.

HONORS, AWARDS, & FELLOWSHIPS

Consortium for Faculty Diversity (CFD) Dissertation Fellowship, 2006-2007
University Fellowship in Sociology, University of Massachusetts, 2005-2006
Andy B. Anderson Best Teaching Assistant Award, Sociology Department, 2004
Phi Delta Kappa International Honor Society in Education, Inducted 2002
School of Education Graduate Fellowship, University of Massachusetts, 1999-2000
Minority Opportunity and Diversity Fellowship, University of Massachusetts, 1996-1997
Phi Kappa Phi Honor Society, Inducted 1995
Ronald E. McNair Scholar, University of North Carolina at Charlotte, 1994-1995
Golden Key National Honor Society, Inducted 1994
Phi Alpha Theta International Honor Society in History, Inducted 1993

COLLEGE TEACHING EXPERIENCE

Davidson College

Reading, 'Riting, & Race: The Racial Achievement Gap (Education 240), Fall 2007
Growing Up Jim Crow (Education 100W), Fall 2007

Denison University

People, Culture, and Society, Visiting Instructor, Fall 2006

Amherst College

Schooling Society: Identities, Education, and Inequality, Visiting Lecturer, Fall 2005
Social Justice through Education and Public Service, Visiting Lecturer, Spring 2006

University of Massachusetts at Amherst

Race and Ethnic Relations, Teaching Assistant, Spring 2005
Crisis in Higher Education, Teaching Assistant, Spring 2004
Contemporary American Society, Instructor, Spring 2003
Race, Class, Gender, and Ethnicity, Instructor, Fall 2004
First Year College Success Seminar, Instructor, Fall 2004
Introduction to Sociology, Instructor, Summer 2004

Contemporary American Society, Teaching Assistant, Fall 2003
Work of the Middle and High School Teacher, Co-Taught, Spring 2002
Social Diversity in Education, Instructor, 2001-2002

PROFESSIONAL SERVICE

University Service

2007-present Member, Teacher Education Committee, Davidson College

National Service to the Discipline

American Educational Research Association

2007-present Lives of Teachers SIG Program Committee
2007-2008 Michael Huberman Award Committee
2005-2006 Paper Proposal Reviewer, Research Focus on Black Education SIG
2005-2006 Paper Proposal Reviewer, Critical Examination of Race, Ethnicity,
Class and Gender in Education SIG

American Educational Studies Association

2002-2003 Critics' Choice Book Award Committee

Association of Black Sociologists

North Carolina Chapter of National Association of Multicultural Educators

Journal Referee

Educational Studies

REFERENCES (3)

Dan Clawson, Ph.D.

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University of Massachusetts
W36C Machmer Hall
Amherst, MA 01003
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