

Curriculum Vitae

HILTON KELLY

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EDUCATION

2007	Ph.D.	Sociology	University of Massachusetts at Amherst
2000	M.S.	Labor Studies	University of Massachusetts at Amherst
1995	B.A.	History	University of North Carolina at Charlotte

AREAS OF RESEARCH SPECIALIZATION

Sociology of Education, Education in African-American History & Culture, Teachers' Work, Lives, and Careers, The Age of Jim Crow, Critical Race Theory in Education, Historical and Qualitative Methodology

EMPLOYMENT

2007-present	Assistant Professor of Education Davidson College
2006-2007	Consortium For Faculty Diversity Dissertation Fellow Denison University
2005-2006	Visiting Lecturer of Black Studies and Sociology Amherst College
2003-2005	Academic Advisor Pre-Major Advising Services University of Massachusetts at Amherst
2001-2005	Teaching Assistant and Instructor Social Justice Education Program and Department of Sociology University of Massachusetts at Amherst
2000-2001	Research Assistant Massachusetts Safe Schools Research University of Massachusetts at Amherst
2000 Fall	University Supervisor Secondary Teacher Education Program University of Massachusetts at Amherst
1997-1999	History Teacher David W. Butler High School, Matthews, North Carolina
1997 Spring	Social Studies, Science, and Health Teacher Elm City Middle School, Elm City, North Carolina
1995-1996	History Teacher North Mecklenburg High School, Huntersville, North Carolina

PUBLICATIONS

- 2008 Kelly, Hilton. "Du Boisian Double Consciousness in the Multicultural Classroom and the Questions it Raises." In Sherick Hughes and Theodora Berry (Eds.), *Living, Learning, and Teaching the Politics of Race: Notes to the Next President*. Cresskill, NJ: Hampton Press. Forthcoming
- 2007 Kapitulik, Brian, Hilton Kelly, and Dan Clawson. "Critical Experiential Pedagogy: Sociology and the Crisis in Higher Education." *The American Sociologist*, 38(2): 135-158.
- 2007 Kelly, Hilton. "Racial Tokenism in the School Workplace: An Exploratory Study of Black Teachers in Overwhelmingly White Schools." *Educational Studies*, 41(3): 230-254.
- 2006 Lewis, Michael, Melissa Fugiero, Dana Huyser, and Hilton Kelly. "How to Introduce Sociology at Large Research Universities without Mortgaging Your Soul: Evaluative Observations of a Teaching Experiment." *The American Sociologist*, 37(1): 22-31. (After the first author, names appear in alphabetical order.)
- 2004 Kelly, Hilton Keon. "'This Addictive Thing Called Teaching': An Interview with Sonia Nieto about *What Keeps Teachers Going?*" *Educational Studies*, 35(2): 158-174.
- 2003 Kelly, Hilton Keon. Review of *Gender, Race, and the National Education Association: Professionalism and Its Limitations*. Wayne J. Urban. New York, NY: Routledge Falmer, 2000. Pp. 304. *Educational Studies*, 34(4): 473-477.

MANUSCRIPTS UNDER REVIEW

Kelly, Hilton. "'The way we found them to be': Remembering E. Franklin Frazier and the politics of black teachers." Accepted for Publication: *Urban Education* (March 2010)

Kelly, Hilton. "Strategies of Opportunity: Black Teachers Promoting Educational Capital in the Jim Crow South." Under Review

INVITED TALKS

- 2008 Guest Speaker, "Remembering Freedom Summer & the Education of Endesha Ida Mae Holland," Freedom Schools, Davidson College.
- 2007 Keynote Speaker, "A Long and Uncharted Journey: Advice from a Recent Ph.D. and Former McNair Scholar," 15th Annual McNair Scholars' Research Forum, University of North Carolina at Charlotte. (\$250 honorarium)
- 2005 Guest Speaker: "Teachers' Lives and Careers: Voices from the Field." Borough of Manhattan Community College/The City University of New York, Department of Social Science, New York, NY. (\$100 honorarium)

- 2003 Guest Speaker: Screening and Discussion of an ABC News segment entitled "Cita's World and Representations of Blackness," Black History Month Celebration, Smith College, Northampton, MA. (College gift accepted)

CONFERENCE PRESENTATIONS

- 2008 Paper Presentation: "Du Boisian Double Consciousness in the Multicultural Classroom and the Questions it Raises," American Educational Studies Association Conference, Savannah, GA. *Forthcoming*
- 2008 Panel Chair: "'Tricks of the Trade' for Graduate Students: A Conversation about Writing the Dissertation and Getting your First Job," American Educational Studies Association Conference, Savannah, GA. *Forthcoming*
- 2007 Paper Presentation: "The Way We Found Them To Be: Black Teachers and the Politics of Respectability in Jim Crow North Carolina," Joint Meeting of the American Educational Studies Association and History of Education Society, Cleveland, OH.
- 2007 Paper Presentation: "Making Revolution Irresistible: Double Consciousness and Education in the 20th and 21st Centuries," Joint Meeting of the American Educational Studies Association and History of Education Society, Cleveland, OH.
- 2007 Panel Chair: "Jumpin' Jim Crow: Responses to Segregation from Students, Teachers, and Schools," Joint Meeting of the American Educational Studies Association and History of Education Society, Cleveland, OH.
- 2007 Panel Discussant: "Critical Race Praxis in the K-12 Classroom," From Theory to Praxis: First Annual Critical Race Theory and Education Conference, College of Education, University of Illinois at Chicago.
- 2007 Panel Chair: "Racial Differences in Educational Attainment: Mechanisms and Outcomes," American Educational Research Association, Chicago, IL.
- 2007 Paper Presentation: "A Strategy of Opportunity: Black Teachers, Situated Pedagogies, and Educational Capital," American Educational Research Association Conference, Chicago, IL.
- 2006 Paper Presentation: "Jim Crow's Teachers: Race, Remembering, and the Geopolitics of Teaching in the North Carolina Coastal Plains," Consortium for Faculty Diversity Conference, Vassar College, Poughkeepsie, NY.
- 2006 Paper Presentation: "Jim Crow's Teachers Remember: Pedagogy as Educational Capital," American Educational Research Association Conference, San Francisco, CA.
- 2005 Paper Presentation: "Jim Crow's Teachers: Pedagogy as Educational Capital," American Educational Studies Association Conference, Charlottesville, VA.

- 2005 Panel Discussant: "Growing Our Own: Graduate Students and Faculty on Professional Development in the Foundations," American Educational Studies Association Conference, Charlottesville, VA.
- 2005 Paper Presentation, "How to Introduce Sociology at Large Research Universities Without Mortgaging Your Soul," with Michael Lewis, Dana Huysen, Melissa Fugiero, American Sociological Association, Philadelphia, PA.
- 2005 Paper Presentation, "Rethinking Race and Tokenism in the School Workplace: Narrative Accounts of Heroic Black Teachers," Eastern Sociological Society, Washington, D.C.
- 2004 Paper Presentation: "Celebrate or Mourn: Notes from Black Teachers on the Impact of *Brown*," American Educational Studies Association Conference, Kansas City, MO.
- 2004 Panel Organizer and Chair: "It's Not Easy Being BROWN: Latent Dysfunctions and (Un)Intended Consequences of *Brown v. Board of Education* in the Lives of Black Students, Teachers, and Community," American Educational Studies Association Conference, Kansas City, MO.
- 2004 Paper Presentation: "'A Fly in Buttermilk': Rethinking Race and Tokenism in the School Workplace," Sociology Department, University of Massachusetts at Amherst.

HONORS, AWARDS, & FELLOWSHIPS

Special Recognition, Davidson College Student Government Association, Spring 2008
 Consortium for Faculty Diversity (CFD) Dissertation Fellowship, 2006-2007
 University Fellowship in Sociology, University of Massachusetts, 2005-2006
 Andy B. Anderson Best Teaching Assistant Award, Sociology Department, 2004
 Phi Delta Kappa International Honor Society in Education, Inducted 2002
 School of Education Graduate Fellowship, University of Massachusetts, 1999-2000
 Minority Opportunity and Diversity Fellowship, University of Massachusetts, 1996-1997
 Phi Kappa Phi Honor Society, Inducted 1995
 Ronald E. McNair Scholar, University of North Carolina at Charlotte, 1994-1995
 Golden Key National Honor Society, Inducted 1994
 Phi Alpha Theta International Honor Society in History, Inducted 1993

COLLEGE TEACHING EXPERIENCE

Davidson College

- Sociology of Education
- Contemporary Educational Theory & Practice
- Social Diversity & Inequality in Education
- Reading, 'Riting, & Race: The Racial Achievement Gap
- Growing Up Jim Crow
- Organization for Teaching
- Internship in Secondary Education

Denison University

- People, Culture, and Society, Visiting Instructor

Amherst College

- Schooling Society: Identities, Education, and Inequality, Visiting Lecturer
- Social Justice through Education and Public Service, Visiting Lecturer

University of Massachusetts at Amherst

- Race and Ethnic Relations, Teaching Assistant
- Crisis in Higher Education, Teaching Assistant
- Contemporary American Society, Instructor
- Race, Class, Gender, and Ethnicity, Instructor
- First Year College Success Seminar, Instructor
- Introduction to Sociology, Instructor
- Contemporary American Society, Teaching Assistant
- Work of the Middle and High School Teacher, Co-Taught
- Social Diversity in Education, Instructor

PROFESSIONAL SERVICE

Affiliations

- American Educational Research Association (AERA)
- American Educational Studies Association (AESA)
- National Association of Multicultural Educators (North Carolina Chapter)

Journal Referee

- *Educational Studies*
- *Educational Theory* (Ad hoc reviewer)

National Service

- (Appointed) Graduate Student Coordinator, AESA, 2007-present
- (Appointed) Member, Nominating Committee, AESA, 2008-2009
- Member, Research Focus on Black Education SIG, AERA, 2006-present
- Member, Sociology of Education SIG, AERA, 2006-present
- Member, Teacher's Work/Teachers' Unions SIG, AERA, 2006-present

University Service

- Member, Demographic Study Group, Davidson College Strategic Planning
- Member, The Memory Group, Interdisciplinary Faculty Research and Teaching Initiative
- Member, Student Conduct Council, 2008-2010
- Member, Teacher Education Committee
- Member, Martin Luther King, Jr. Day Committee, Spring 2008

Community Service

- Advisory Team Member, LEARNWorks (formerly Ada Jenkins After-School and Tutoring Center), Davidson, NC
- Senior Exit Project Evaluator, West Mecklenburg High School, Charlotte-Mecklenburg School, Spring 2008

REFERENCES (4)

Dan Clawson, Ph.D.

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